

YWMIG

YOUNG
WOMEN IN
GIFTED



Mission Statement:

The goal of Young Women in Gifted is to match middle school gifted girls with college students currently enrolled in educational degree programs seeking gifted certifications. This mentoring program will foster community relationships between the university and public schools with the hope that successful outcomes will promote female participation in gifted programs throughout the state. This program believes in the mutual benefits of partnerships

between young girls and college students interested in gifted education. This program will utilize a child centered pedagogy that will allow middle school gifted girls to direct the curriculum towards their specific interest; by doing so they may enhance their problem solving skills while participating in service learning projects. College students interested in gifted certification will gain an immersive experience while working with these exceptional girls. Such an experience will foster an appre-

ciation for this specific exceptional-ity, and give insight to strategies to meet the needs of these students in their future careers as gifted educators.

Inside

[Calendar of Events](#)

[Curriculum](#)

[Objectives](#)

Identification



2009

Selection into this program will be on a volunteer basis within current gifted programs. Every attempt will be made to place girls with mentors of diverse cultural backgrounds to maximize cultural appreciation. It is the hope of this program that a diverse cultural partnership will enlighten both middle school and college students as to the needs of the communities of others. At this time this program will be limited to currently identified gifted students but as it grows the program may be expanded to incorporate differing intelligences to include: Art, Athletics, Music, Drama.

Calendar Fall 2009	September	October	November
	<p>8 Recruitment at UCF begins Middle School Applications Due</p>	<p>7 Local Outreach Day</p>	<p>16 Women in Film Fest at UCF</p>
	<p>15 Facilitators Selected First Meeting with Facilitators Matching</p>	<p>12 Community Food Drive</p>	<p>26 Women in Art Presentation at Crealde</p>
	<p>28 First Meeting between girls Curriculum Objectives Deter- mined</p>	<p>19 Women Leaders in Orlando Presentation</p>	<p>30 Objective Assessment Wrap Party</p>

Curriculum

This program will implement the tenants of the TASC (Thinking Actively in a Social Context) Model to focus on problem solving strategies in a community context. This program is first and foremost about community relationships and we believe that the TASC model of can be used to develop curriculum that will emphasize young gifted girls problem solving skills to impact the community and by doing so build leadership roles for both parties. Activities will be devised by girls and mentors to meet challenges in the community. Groups must identify needs throughout the community, generate solutions, implement

strategies, assess outcomes, and evaluate outcomes for effectiveness.



TASC utilizes these steps to solve problems but it is important that projects to be undertook must have a culturally diverse component that will broaden the

perspectives of the exceptional students. The curriculum will be assessed for effectiveness by program administrators using a rubric based on on the steps of the TASC model. Although a rigid model of curriculum is to be used in this program it is important to maintain a child centered approach. Mentors will be expected to encourage exploration of children into their communities and subjects that interest them. It is the hope of this program that by doing so gifted children will attain a since of

accomplishment in the community and an appreciation of their abilities to affect positive change within their personal social context.

Program Partners

University of Central Florida

Women's Council of Central Florida

Seminole County Public Schools

Orange County Public Schools

Stetson University

Young Women's Leaders Program

Objective

Community, Leadership, Problem Solving

The objective of this program is affect positive change in gifted girls through associations with college students. These partnerships will then create programs that use the exceptional problem solving skills of the gifted student



to implement solutions in the community. The TASC model aids in focusing the program to think in a social context. College students preparing for a future in gifted education will benefit from immersion into a curriculum partnership with a gifted students. Such interactions will hopefully begin where class work ends and give real world experiences to

these college students.

Leadership skills are especially important to instill in young girls, that have been traditionally dictated to a more backseat role in the community. It is the primary objective of this program to teach these leadership skill to exceptional girls.

In addition with such a diverse cultural population in this state it is important to expose both middle school and college girls to differing cultures which may broaden their perspectives.

This program believes it may prove the benefits of such partnerships in education. Such successes may encourage more participation in gifted programs by girls.

Review

Mission Statement

To match gifted girls from local public schools with college students seeking gifted certification in order to promote problem solving, leadership, and community involvement.

Identification



Access to this program based on currently enrolled gifted girls and degree seeking education majors

Curriculum



Based on the TASC model that emphasizes problem solving and leadership within a social context.

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