

Sweets

Charlie & the Chocolate factory

- song/dance/outfit for oompa loompa
- All different sweets and what they do
- Persuade to open the factory
- Design golden tickets
- Letter writing
- Role play

Where it comes from, Fair Trade etc.

- Effect on economy
- transport
- countries
- citizenship

Favourite chocolate bar

- Why?
- Data handling
 - spreadsheet
 - database
- ICT

Changing state

- How to stop chocolate melting
 - insulate



Design new healthier alternative to sweets

- Advert
 - Watch adverts
 - Look at posters
 - Video camera
- Wrapper
 - E.g.s of sweets
 - Publisher
- ICT
 - Rev. Nat Art
 - Paper, pens, paint etc.
- Make Sweet (L.O. 3)
 - Generate ideas
 - Identify audience
 - Timing!
 - Ingredients
 - Use of tools e.g. knives
 - adults
 - Taste test
 - Need sweets

L.O. 1 and 4 Persuasive writing features and language

Similarities and differences; Planning; Design and wording

L.O. 2 and 5 Justifying actions; measuring; mixing; following instructions; safety

Compare and contrast describing the taste

Learning objectives

- 1 to use persuasive language
- 2 to measure accurately
- 3 to design and make a new sweet
- 4 to communicate clearly to an audience
- 5 to follow and create a recipe